

**The Rtl Institute** is designed to move building-based teams from a conceptual understanding of Response-to-Intervention to practical application using best practices in professional development to do so. The 2009-10 series will bring a focus to three key areas for student intervention and progress monitoring -- positive behavior supports, literacy and math. In addition, advanced sessions are offered to teams who participated last year.

Each participant in the Institute will attend as a team member at either the elementary or secondary level. Multiple sessions are scheduled throughout the year with time for guided application and reflection built into the professional development process. Expert consultants will help teams develop a solid foundation of understanding, while local school improvement specialists will be available for follow-up support along the way. Post workshop technology support will be discussed and implemented.

#### **Why an advanced series?**

Building upon the foundation presented in Year I, Year II is designed to support teams through the entire process of creating a school-wide multi-level behavioral program focusing on designing targeted interventions for challenging students.

The advanced year II cohort is designed to help teams define and clarify Tier 2 and 3 supports. The presenter will reinforce the foundational need for a strong Tier I structure while focusing on clarifying, defining and providing Tier 2 and 3 supports. This year will focus on proactive strategies for defining, teaching and supporting appropriate behaviors to build a continuum of positive behavior support for all students within all areas of a school including classroom and non-classroom settings.

#### **What is PBS?**

A body of knowledge exists that can help support students in developing behaviors that lead to school and community success while also fostering school climates that facilitate collaboration among students, staff and families. School-wide positive behavior supports (PBS) is a framework for understanding and applying a proactive systems approach for helping school professionals increase appropriate student social and academic behaviors.

The School-Based Team Training in **Behavioral Supports** guides school teams at all levels through the development of effective school discipline procedures using a Positive Behavioral Interventions and Supports (PBIS) framework. PBIS is a research-validated approach to implementing proactive strategies for defining, teaching, and supporting appropriate student behaviors. Teams will select expectations, transform expectations into teachable behaviors, develop a system of acknowledgements and consequences, and engage in ongoing evaluation of program outcomes.

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Monroe #1 Office of School  
Improvement

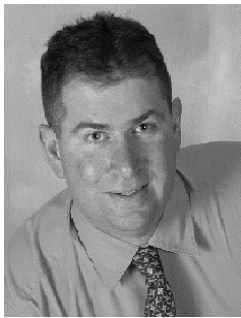
*The Monroe #1 BOCES Rtl Institute*

*presents*

# **POSITIVE BEHAVIORAL SUPPORT WITHIN AN Rtl FRAMEWORK**



**A Professional  
Development Series for  
Schools with  
ROB MARCH**



**Presenter-  
Rob March, PhD**

is the director of Effective Educational Practices, a professional development and technical assistance organization whose mission is to transform empirical research into practical strategies. His current research activities focus

on positive behavior support as it applies to school wide and classroom systems, the efficient and effective use of functional assessment methodology to develop individual support plans, & early intervention to prevent reading failure. He also serves as adjunct faculty at New York University, where he has taught courses in Adolescent Development, Educational Psychology, Behavioral Assessment, Behavioral Consultation, and Applied Psychology. Rob has worked extensively as a consultant and trainer in the United States, South America and Europe. He served as a Senior Advisor to the National Urban Collaborative on Special Education Leadership.

**Location: 15 Linden Park, Rochester**

**Time: 8:30 am to 3:30 pm**

**Fee\*:** Per building-based team

**Component districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

Teams are three to five members including one administrator. To add additional members over five the fee is \$475 per additional member. Fee includes all materials, and breakfast beverage for each session. Lunch on your own. This series is Coser aidable to districts. Districts outside of Monroe #1 BOCES please use cross contract. Registration is limited to 12 teams per level. One visit by Dr March to your school is optional for an additional fee of \$1400. Call 249-7025 for date/time once registered

**\* See Early Bird Special on registration form.**

## Team Training Dates

### Grades K-8 Teams

- October 8, 2009 Active Supervision and Booster Activities
- November 12, 2009 Defusing Anger and Aggression – Managing the Escalating Cycle
- February 4, 2010 Targeted Interventions for At-Risk Students
- March 11, 2010 Functional Assessments

### Grades 7-12 Teams

- October 9, 2009 Active Supervision and Booster Activities
- November 13, 2009 Defusing Anger and Aggression – Managing the Escalating Cycle
- February 5, 2010 Targeted Interventions for At-Risk Students
- March 12, 2010 Functional Assessments

**For additional information please call 249-7024**

## Registration

**Early Bird Special:** Registration Form must be received by August 12, 2009

**Component District Team: \$2,300.00**

**Non-Component District Team: \$2,425.00**

Registrations received after August 12, 2009

**Component Districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

### To register for the Year II Behavior Strand:

Complete the following and mail to Monroe #1 BOCES, 15 Linden Park, Rochester, NY 14625 or fax to 585-218-6267.

Check one:  Grades K-8 team

Grades 7-12 team

Contact Person: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

### Team members (in addition to contact above):

Team Member	Position

Special Needs:

Interpreters available upon request on the registration form under special needs.

All contact with the team will be made through the contact person listed above