

**The RtI Institute** is designed to move building-based teams from a conceptual understanding of Response-to-Intervention to practical application using best practices in professional development to do so. The 2009-10 series will bring a focus to three key areas for student intervention and progress monitoring -- positive behavior supports, literacy and math. In addition, advanced sessions are offered to teams who participated last year.

Each participant in the Institute will attend as a team member at either the elementary or secondary level. Multiple sessions are scheduled throughout the year with time for guided application and reflection built into the professional development process. Expert consultants will help teams develop a solid foundation of understanding, while local school improvement specialists will be available for follow-up support along the way. Post workshop technology will be discussed and implemented.

#### **What is RTI?**

Response to Intervention (RTI) is a school-wide system for delivery of high-quality instruction in academics and behavior. It provides a framework to ensure that you meet the needs of ALL students in your school in a timely and effective manner. The major components of the RTI framework are:

- School-wide system for supporting all students
- Levels or Tiers of Instruction: Increasingly intensive,
- Individualized interventions
- Instruction based on reliable research
- Systematic monitoring of progress
- Instructional planning by teams using data about a student's response to instruction

#### **What is PBS?**

A body of knowledge exists that can help support students in developing behaviors that lead to school and community success while also fostering school climates that facilitate collaboration among students, staff and families. School-wide positive behavior supports (PBS) is a framework for understanding and applying a proactive systems approach for helping school professionals increase appropriate student social and academic behaviors.

The School-Based Team Training in **Behavioral Supports** guides school teams at all levels through the development of effective school discipline procedures using a Positive Behavioral Interventions and Supports (PBIS) framework. PBIS is a research-validated approach to implementing proactive strategies for defining, teaching, and supporting appropriate student behaviors. Teams will select expectations, transform expectations into teachable behaviors, develop a system of acknowledgements and consequences, and engage in ongoing evaluation of program outcomes.

Sponsored by  
Monroe #1

Office of School Improvement

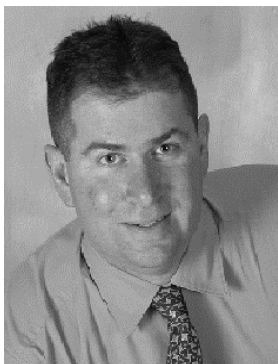
*The Monroe #1 BOCES RtI Institute*

*Presents*

# **POSITIVE BEHAVIORAL SUPPORT WITHIN AN RtI FRAMEWORK**



**A Professional  
Development Series for  
Schools with  
ROB MARCH**



Presenter-

**Rob March, PhD**

is the director of Effective Educational Practices, a professional development and technical assistance organization whose mission is to transform empirical research into practical strategies. His current

research activities focus on positive behavior support as it applies to school wide and classroom systems, the efficient and effective use of functional assessment methodology to develop individual support plans, & early intervention to prevent reading failure. He also serves as adjunct faculty at New York University, where he has taught courses in Adolescent Development, Educational Psychology, Behavioral Assessment, Behavioral Consultation, and Applied Psychology. Rob has worked extensively as a consultant and trainer in the United States, South America and Europe. He served as a Senior Advisor to the National Urban Collaborative on Special Education Leadership.

**Location: 15 Linden Park, Rochester**

**Time: 8:30 am to 3:30 pm**

**Fee\*:** Per building-based team

**Component districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

Teams are three to five members including one administrator. To add additional members over five the fee is \$475 per additional member. Fee includes all materials, and breakfast beverage for each session. Lunch on your own. This series is Coser aidable to districts. Districts outside of Monroe #1 BOCES please use cross contract. Registration is limited to 12 teams per level. One visit by Dr March to your school is optional for an additional fee of \$1400. Call 249-7025 for date/time once registered

**\* See Early Bird Special on registration form.**

## Team Training Dates

### Grades K-8 Teams

- October 6, 2009 Introduction and Selecting Expectations
- November 9, 2009 Teaching Expectations Acknowledgement Systems
- February 2, 2010 Active Supervision
- March 9, 2010 Challenging Behavior; Kick-Off Planning; Getting Staff Buy-In

### Grades 7-12 Teams

- October 7, 2009 Introduction and Selecting Expectations
- November 10, 2009 Teaching Expectations; Acknowledgement Systems
- February 3, 2010 Active Supervision
- March 10, 2010 Challenging Behavior; Kick-Off Planning; Getting Staff Buy-In

**For additional information please call 249-7024**

## Registration

**Early Bird Special:** Registration Form must be received by August 12, 2009

**Component District Team: \$2,300.00**

**Non-Component District Team: \$2,425.00**

Registrations received after August 12, 2009

**Component Districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

**To register for a team** complete the following and mail to Monroe #1 BOCES, 15 Linden Park, Rochester, NY 14625 or fax to 585-218-6267.

Check one:  Grades K-8 team  
 Grades 7-12 team

Contact Person: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

**Team members (in addition to contact above):**

Team Member	Position

Special Needs: \_\_\_\_\_

Interpreters available upon request on the registration form under special needs.

All contact with the team will be made through the contact person listed above