

The Rtl Institute is designed to move building-based teams from a conceptual understanding of Response-to-Intervention to practical application using best practices in professional development to do so. The 2009-2010 school year will bring a focus to two key areas for student intervention and progress monitoring -- positive behavior supports and literacy. It is projected that the Institute will continue and expand its focus in subsequent years.

Each participant in the Institute will attend as a team member in one or more topical strands at either the elementary level. Teams will attend multiple sessions scheduled throughout the year. Time for guided application and reflection will be built into the professional development process. Expert consultants will help teams develop a solid foundation of understanding, while local school improvement specialists will be available for follow-up support along the way.

Sponsored by
Monroe #1 Office of Curriculum
and School Improvement

What is RTI?

Response to Intervention (RTI) is a school-wide system for delivery of high-quality instruction in academics and behavior. It provides a framework to ensure that you meet the needs of ALL students in your school in a timely and effective manner. The major components of the RTI framework are:

- School-wide system for supporting all students
- Levels or Tiers of Instruction: increasingly intensive
- Individualized interventions
- Instruction based on reliable research
- Systematic monitoring of progress
- Instructional planning by teams using data about a student's response to instruction

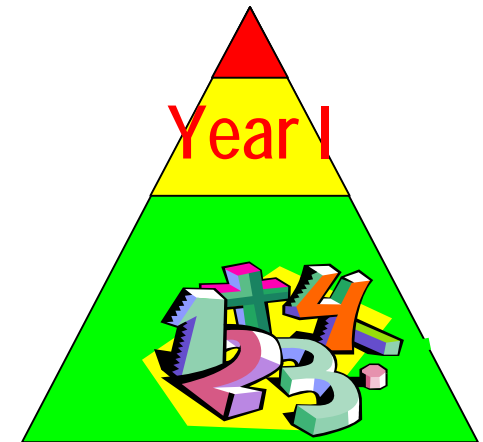
What is CBM?

Curriculum Based Measurement or CBM is a method of monitoring student educational progress through direct assessment of academic skills. CBM can be used to measure basic skills in reading, mathematics, spelling, and written expression. It can also be used to monitor readiness skills. When using CBM, the instructor gives the student brief, timed samples, or "probes," made up of academic material taken from the child's school curriculum.

The Monroe #1 BOCES Rtl Institute

Presents

MATH WITHIN AN Rtl FRAMEWORK



A Professional Development Series

With an Elementary Focus with

**JIM WRIGHT &
SUE O'CONNELL**

Presenters-

Jim Wright

Jim Wright is a certified school psychologist and school administrator in central New York. He has earned a regional and national reputation based upon his extensive training on response to intervention topics, including curriculum-based measurements and academic and behavioral interventions. Jim is also the creator of Intervention Central, a popular web site featuring free student intervention ideas and assessment resources. Jim is the author of RtI Toolkit: A Practical Guide for Schools.



Sue O'Connell is a nationally known instructional specialist, author and seminar leader. She has a rich and varied background, which includes years as a classroom teacher, instructional specialist, gifted and talented

teacher, testing coordinator, and district school improvement specialist. Sue has developed numerous math activities that promote students' reasoning and problem-solving skills. She is the author of Introduction to Problem Solving, Now I Get It: Strategies for Building Confident and Competent Mathematicians K-6, as well as numerous other teacher resource books. Her sessions are interactive and engaging and are filled with practical and creative ideas that really work!

Team Training Dates

Elementary (Gr. K-4) Teams

- January 12, 2010 RtI Basics & Progress Monitoring for Math– Jim Wright
- February 24 2010 Math Strategies - Sue O'Connell
- April 29, 2010 Math Strategies - Sue O'Connell
- May 17, 2010 RtI Process Check – Jim Wright

Location: 15 Linden Park, Rochester

Time: 8:30 am to 3:30 pm

Fee*: Per building-based team

Component districts: \$2,500.00

Non-Component Districts: \$2,625.00

Teams are three to five members including one administrator. To add additional members over five the fee is \$475 per additional member. Fee includes all materials, and breakfast beverage for each session. Lunch on your own. This series is Coser aidable to districts. Districts outside of Monroe #1 BOCES please use cross contract. Registration is limited to 12 teams per level.

*** See Early Bird Special on registration form.**

Registration

Early Bird Special: Registration Form must be received by August 12, 2009

Component District Team: \$2,300.00

Non-Component District Team: \$2,425.00

Registrations received after August 12, 2009

Component Districts: \$2,500.00

Non-Component Districts: \$2,625.00

To register teams complete the following and mail to Monroe #1 BOCES, 15 Linden Park, Rochester, NY 14625 or fax to 585-218-6267.

Contact Person: _____
 School: _____
 District: _____
 Phone: _____
 Email: _____
 Address: _____

Team members (in addition to contact above):

Team Member	Position

All contact with the team will be made through the contact person listed above

Special Needs: _____
 Interpreters available upon request on the registration form under special needs.