

**The Rtl Institute** is designed to move building-based teams from a conceptual understanding of Response-to-Intervention to practical application using best practices in professional development to do so. The 2008-2009 school year will bring a focus to two key areas for student intervention and progress monitoring -- positive behavior supports and literacy. It is projected that the Institute will continue and expand its focus in subsequent years.

Each participant in the Institute will attend as a team member in one or more topical strands at either the elementary or secondary level. Teams will attend multiple sessions scheduled throughout the year. Time for guided application and reflection will be built into the professional development process. Expert consultants will help teams develop a solid foundation of understanding, while local school improvement specialists will be available for follow-up support along the way.

Sponsored by  
Monroe #1 Office of Curriculum  
and School Improvement

#### What is RtI?

Response to Intervention (RTI) is a school-wide system for delivery of high-quality instruction in academics and behavior. It provides a framework to ensure that you meet the needs of ALL students in your school in a timely and effective manner. The major components of the RtI framework are:

- School-wide system for supporting all students
- Levels or Tiers of Instruction: increasingly intensive
- Individualized interventions
- Instruction based on reliable research
- Systematic monitoring of progress
- Instructional planning by teams using data about a student's response to instruction

#### What is CBM?

Curriculum Based Measurement or CBM is a method of monitoring student educational progress through direct assessment of academic skills. CBM can be used to measure basic skills in reading, mathematics, spelling, and written expression. It can also be used to monitor readiness skills. When using CBM, the instructor gives the student brief, timed samples, or "probes," made up of academic material taken from the child's school curriculum.

*The Monroe #1 BOCES RtI Institute*

*presents*

# LITERACY WITHIN AN RtI FRAMEWORK



## A Professional Development Series

With an Elementary Focus with  
**JIM WRIGHT & KIM GIBBONS**

Or

With an Adolescent Focus with  
**JIM WRIGHT & CHERYL  
BECKER DOBBERTIN**

**Presenters-**

**Jim Wright**

Jim Wright is a certified school psychologist and school administrator in central New York. He has earned a regional and national reputation based upon his extensive training on response to intervention topics, including curriculum-based measurements and academic and behavioral interventions. Jim is also the creator of Intervention Central, a popular web site featuring free student intervention ideas and assessment resources. Jim is the author of RtI Toolkit: A Practical Guide for Schools.



**Kimberly Gibbons, PhD**

Kim Gibbons currently is the executive director of the St Croix School District in Rush City, MN which has received national recognition for its use of RtI systems and recently received a legislative appropriation to fund the Minnesota



RtI Center for the next two years. She recently co-authored Implementing Response to Intervention in Elementary and Secondary Schools: Procedures to Assure Scientific-Based Practices with Dr. Matt Burns.

**Cheryl Becker Dobbertin**

Cheryl Dobbertin has worked as an English teacher and school administrator and is currently a consultant for Rachel Billmeyer working with schools across the United States. She specializes in differentiation and literacy development and combines principles from both schools of thought to show teachers and school leaders how to enable all students to continuously strengthen their literacy skills. She is a contributing author to several of Billmeyer's books.



**Team Training Dates**

**Elementary (Gr. K-4) Teams**

- September 28, 2009 RtI Basics & Progress Monitoring for Literacy – Jim Wright
- October 23, 2009 Literacy & RtI Strategies for Teachers - Kim Gibbons
- February 8, 2010 Literacy & RtI Strategies for Teachers – Kim Gibbons
- March 8, 2010 RtI Process Check – Jim Wright

**Adolescent (Gr. 5-12) Focus Teams**

- September 29, 2009 RtI Basics & Progress Monitoring for Literacy – Jim Wright
- November 16, 2009 Literacy & RtI Strategies for Teachers - Cheryl Dobbertin
- February 12, 2010 Literacy & RtI Strategies for Teachers - Cheryl Dobbertin
- March 9, 2010 RtI Process Check – Jim Wright

**Location: 15 Linden Park, Rochester**

**Time: 8:30 am to 3:30 pm**

**Fee\*: Per building-based team**

**Component districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

Teams are three to five members including one administrator. To add additional members over five the fee is \$475 per additional member. Fee includes all materials, and breakfast beverage for each session. Lunch on your own. This series is Coser aidable to districts. Districts outside of Monroe #1 BOCES please use cross contract. Registration is limited to 12 teams per level.

**\* See Early Bird Special on registration form.**

**Registration**

**Early Bird Special:** Registration Form must be received by **August 12, 2009**

**Component District Team: \$2,300.00**

**Non-Component District Team: \$2,425.00**

**Registrations received after August 12, 2009**

**Component Districts: \$2,500.00**

**Non-Component Districts: \$2,625.00**

To register teams complete the following and mail to Monroe #1 BOCES, 15 Linden Park, Rochester, NY 14625 or fax to 585-218-6267.

Choose one:  Elementary  Adolescent  
 Contact Person: \_\_\_\_\_  
 School: \_\_\_\_\_  
 District: \_\_\_\_\_  
 Phone: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 Address: \_\_\_\_\_

**Team members** (in addition to contact above):

Team Member	Position

**All contact with the team will be made through the contact person listed above**

Special Needs:  
 \_\_\_\_\_

Interpreters available upon request on the registration form under special needs