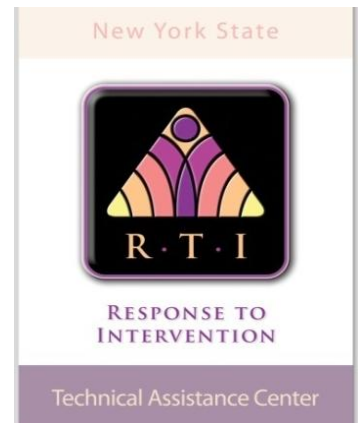


The NYS RtI TAC presents:
Jumpstarting the RtI Process in Your School

Wednesday, October 14th, 2009
8:30 a.m. - 3:00 p.m.

Co-sponsors:
Regional School Support Center at Erie 1 BOCES
&
National Center on RtI



Program Description: Response to Intervention is a multi-tiered early detection and intervening process that identifies struggling students early and assists them before they fall behind. RtI incorporates high-quality instruction/intervention matched to student needs and frequent and regular progress monitoring. This all-day workshop, provided free of charge, provides an overview regarding the critical features and concepts of RtI, followed by a set of tools school-based RtI teams can use to begin designing an RtI process. The workshop will also focus on how to establish building-level adoption or consensus for RtI. Each team will assess their school's RtI readiness and leave with an action or implementation plan that will facilitate buy-in among school personnel and support preliminary RtI efforts in their school.

Participant Outcomes:

- Identify critical features of RtI
- Understand the etiology and rationale of RtI
- Distinguish programmatic components associated with a multi-tiered prevention process
- Identify the role of screening and progress monitoring within an RtI model
- Distinguish between two RtI models: standard protocol vs. problem-solving
- Plan for fidelity of implementation with respect to assessment and intervention procedures
- Assess their school's RtI readiness
- Plan for RtI implementation in their school using a structured planning tool and collaboration with RtI Core/Design team members

About the Presenter: *Daryl Mellard, Ph.D.* began his career in school psychology. Since 1982, Daryl has been a research associate with the Center for Research on Learning and director of CRL's Division of Adult Studies. In this capacity, he has been the principal investigator for many research and evaluation studies. Daryl's projects largely focus on education and employment issues for adults and involve consumers, employers, and staff in community and technical colleges, independent living centers, vocational rehabilitation, One-Stop career centers, and adult education and literacy programs. He is also a co-principal investigator with the National Research Center on Learning Disabilities (NRCLD) that examined the identification of learning disabilities, including the application of responsiveness to intervention. He directed the NRCLD staff in their review of RtI as implemented in numerous elementary settings. His current book, *RtI: A Practitioner's Guide to Implementing Response to Intervention*, serves as a valuable resource that helps schools increase the likelihood of successfully implementing an RtI model.

DEADLINE to REGISTER: OCTOBER 7th, 2009

REGISTER ON-LINE @

www.nysrti.org

This workshop is made possible through a contract (#C009953) between Buffalo State College and the Office of Vocational and Educational Services for Individuals with Disabilities, NYS Education Department. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design teams who are new or relatively inexperienced with RtI concepts and implementation. It is highly advisable that participants attend this session as a team that may include the following school personnel:

- Grade K-6 teachers
- Reading coaches & specialists
- Title I teachers
- Intervention specialists
- School support staff
- Principals and administrators

WORKSHOP FEE

Workshop materials and refreshments are provided **FREE** of charge.

CANCELLATION POLICY

Cancellations must be made at least 48 hours prior to start of the workshop to allow us to fill the session from our waiting list. Failure to do so will result in your school/district being charged for the workshop materials and refreshments. All no-shows will be billed for the full amount of workshop refreshments and materials.

WORKSHOP LOCATION

Erie 1 BOCES
355 Harlem Road
West Seneca, NY 14224

PROGRAM INFORMATION

Dr. Theresa M. Janczak
Project Director - NYS RtI TAC
716-878-5150
janczak@nysrti.org

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