

The NYS RtI-TAC presents:
**Making Data Matter: Using CBM in the RtI
Decision-Making Process**

Wednesday, April 28th, 2010
8:30 a.m. - 3:00 p.m.

Co-sponsors:

New York State Council for Exceptional Children
&
National Center on RtI

New York State



RESPONSE TO
INTERVENTION

Technical Assistance Center

Program Description: Curriculum-Based Measurement (CBM) is an assessment approach designed to measure the growth of student proficiency in core educational skills that are predictive of positive school success. This all-day workshop will provide an overview of CBM and discuss how to use CBM screening and progress monitoring data to make instructional decisions within a Response to Intervention (RtI) model. Steps involved in the RtI data-based decision making process will be outlined as well as procedures for establishing data-based decision making rules within a tiered intervention system.

Topics:

- Overview of CBM and its use in an RtI model
- CBM Tools and Resources
- Basics steps in an RtI data-based decision making process
- Data decision-making rules in an RtI framework
- Use of problem-solving steps to examine individual, grade-level, class - and school wide data

About the Presenter: *John Hintze, Ph.D.* Dr. Hintze is the Director of School Psychology training programs at UMASS, Amherst. He has been using curriculum-based measurement for 15 years, teaches courses in their use, and has trained numerous school-based professionals nationally. He has served as a senior consultant for the U.S. DOE's National Center on Response to Intervention and the National Center on Student Progress Monitoring. In that role, Dr. Hintze has trained in over 20 states and is a technical consultant in the evaluating of RTI assessment instruments. His research has focused on assessment approaches for formative and progress monitoring assessment and data-based decision making within an RTI framework. Dr. Hintze is on the editorial board of numerous journals of school psychology and special education and is a consultant to LEA on issues related to RTI.

DEADLINE to REGISTER: April 23rd, 2010

REGISTER ON-LINE @
www.nvsrti.org

This workshop is made possible through a contract (#C009953) between Buffalo State College and the Office of Vocational and Educational Services for Individuals with Disabilities, NYS Education Department. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design and/or problem-solving teams who are using curriculum based measures to inform individual student response to intervention. It is highly advisable that participants attend this session as a team that may include the following school personnel:

- Grade K-8 teachers
- Reading coaches & specialists
- RtI Core Team members
- Intervention Specialists
- School support staff
- School psychologists
- Principals and administration

WORKSHOP FEE

**\$65.00 includes cost of workshop
materials plus refreshments (breakfast &
lunch)**

CANCELLATION POLICY

Cancellations must be made at least 48 hours prior to start of the workshop to allow us to fill the session from our waiting list. Failure to do so will result in your school/district being charged for the workshop materials and refreshments. All no-shows will be billed for the full amount of workshop refreshments and materials.

WORKSHOP LOCATION

Shaker Ridge Events
(Shaker Ridge Country Club)
802 Albany Shaker Road
Loudonville, N.Y. 12211

PROGRAM INFORMATION

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